

The **2018 Gallup Student Poll** surveyed 8,287 South Carolina students at 30 arts-rich (Arts in Basic Curriculum Project or Distinguished Arts Program) schools.

# Here are some key findings



See data on back.

1 S.C. students in arts-rich schools report higher

## HOPE and ENGAGEMENT

than the overall mean.



Hopeful students are:

**2.8x** more likely to say they get excellent grades

**4.1x** more likely to be engaged at school

**3.1x** more likely to strongly agree they do well in school

than their discouraged peers.\*

Engaged students are:

**2.5x** more likely to say they get excellent grades

**4.5x** more likely to be hopeful

**2.5x** more likely to strongly agree they do well in school

than their actively disengaged peers.\*

\* [Gallup.com](http://Gallup.com)

2 An arts-rich school can help **neutralize the effects of poverty.**

Surveyed arts-rich schools with free/reduced-price lunch program participation 75% or greater **scored higher than the overall mean** in the four elements linked to desirable student outcomes that are measured by the Gallup Student Poll:

- ▶ engagement
- ▶ hope
- ▶ entrepreneurial aspiration
- ▶ career/financial literacy

3 **The longer a school is arts-rich,** the more its students report:

- ▶ being hopeful and engaged
- ▶ having entrepreneurial aspirations
- ▶ having career/financial literacy

This ongoing research is being conducted as a partnership between

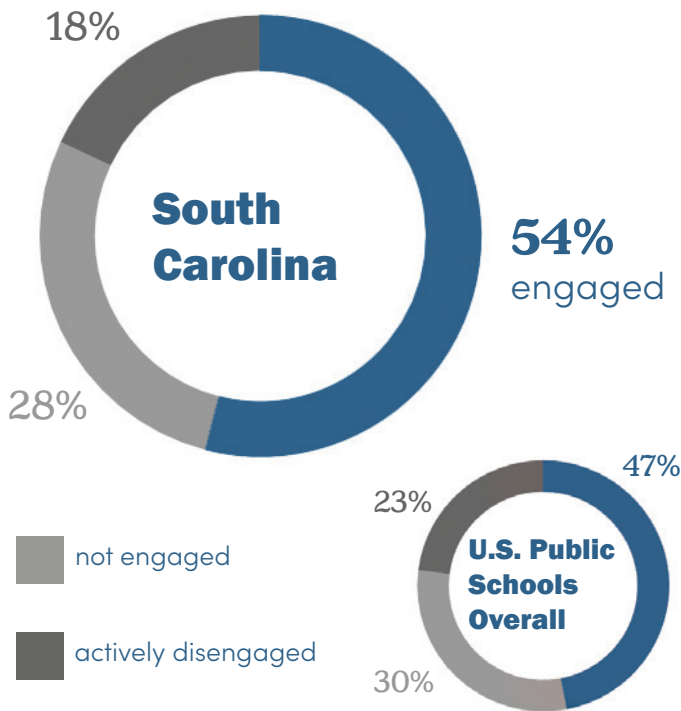


[SouthCarolinaArts.com](http://SouthCarolinaArts.com)

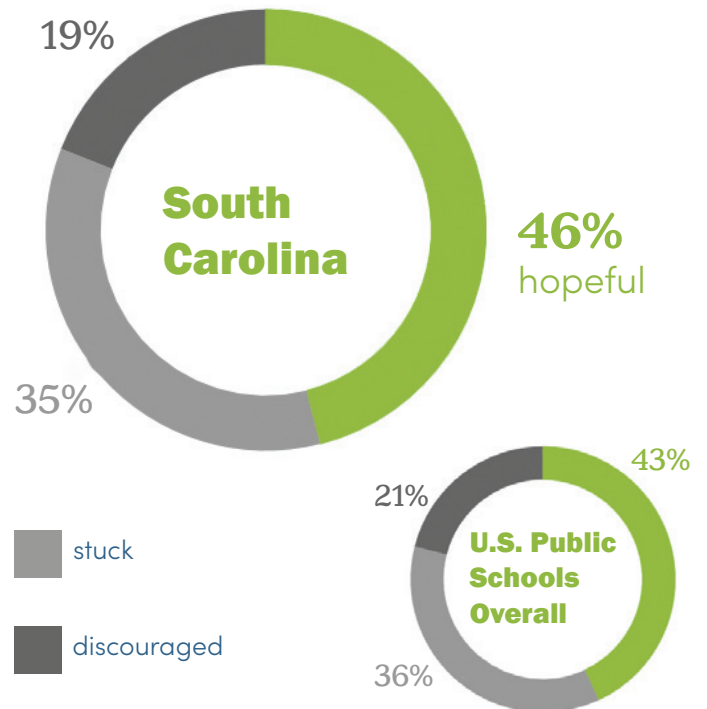


[PalmettoArtsEd.org](http://PalmettoArtsEd.org)

## ENGAGEMENT



## HOPE



In a 2015 national poll, Gallup asked how Americans **measure the effectiveness of public schools**. The percentages of respondents who considered the following things “very important” are\*:

**77%**

students feel hopeful about their future

**14%**

scores students receive on a standardized test

\* [Gallup.com](http://Gallup.com)

The items on the Gallup Student Poll where students from S.C. arts-rich schools **scored the highest above the national mean** are:

- › The adults at my school care about me
- › I have at least one teacher who makes me feel excited about the future
- › I have a great future ahead of me
- › I know I will find a good job in the future
- › I will invent something that changes the world
- › I plan to start my own business

To learn more about this important research and how it potentially aligns with the world-class skills and life and career characteristics outlined in the Profile of the S.C. Graduate, visit [PalmettoArtsEd.org](http://PalmettoArtsEd.org).